

To whom it may concern:

I am writing to express my concern in regards to the national psychology examination.

In short, I notice that the scope of the curriculum heavily biased, to the advantage of, the area of clinical psychology.

The Board claimed

"Holding general registration means that a practitioner possesses a general skill set in applied psychology that allows psychology practice across a wide range of workplaces. The Board's role is to protect the public by ensuring that any psychologist who offers services to the public possesses this skill set"

However, to me, the content of the exam regard knowledge and skills in clinical psychology as the "general" skill set. No doubt, this is a very narrow way of viewing psychology. Doing so render specialisation in psychology (e.g. sports, clinical, community, counselling) redundant as, for example, an organisational psychology student can pass the exam simply by developing his/her clinical psychology skills without paying too much attention to his/her skills in organisational psychology.

And if protecting the public is the primary motive to set up this clinical-psychology-exam, I would love to know how does the Board protect the public who seek psychological services in areas of community, counselling, organisational, developmental (etc) psychology?

In addition, Miss Libby Brook has submitted a comment in regards to the national psychology exam (see attachment) and I totally agree with her viewpoint.

I hope the Board can reconsider if exam is the best mean to assess the general skill set of provisionally registered psychologist and if so, rethink the curriculum.

Regards,
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