

# **Assessment of capabilities**

Type: **Transitional program** 

Profession: Psychology

The purpose of this form is for the supervisor to confirm to the Psychology Board of Australia (the Board) that the supervisee has met the requirements of the Board's transitional program for overseas trained applicants.

This form is to be completed by the supervisor when he or she is satisfied that the supervisee has successfully completed the transitional program and demonstrated capabilities in ethical legal and professional matters and working with diverse groups of people in the Australian context as required for general registration.

The supervisee must have undertaken the transitional program over a minimum of three months / 12 weeks in continuous calendar months and must include a minimum of 17.5 hours of psychological practice per week and a minimum of one hour of supervision per fortnight.

This completed assessment form should be included with an Application for general registration as a psychologist - AGEN-76.

|    | s completed assessment form should be included with all Application for general registration as a psychologist - AdEN-70. |
|----|---|
| 1. | What are the provisional psychologist's details?  Name  |
|    | Registration number  PSY  |
| 2. | What are the supervisor's details?  |
|    | Name  |
|    | Registration number   |
|    | PSY   |
| 3. | List the approved workplace(s)  |
|    | Name  |
|    |   |
|    |   |
|    | SECTION A: Reporting of hours   |
| 1  | What are the start and finish dates of the transitional program?  |
| 4. | Start date Finish date  Finish date   |
|    |   |
| 5. | Has the supervisee undertaken at least 17.5 hours of psychological practice per week during the transitional period?      |
|    | YES NO  |
| 6. | How many hours of psychological practice has the supervisee completed?  |
|    | Total hours   |
|    |   |
|    | Total hours   |

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| 7. Has the supervisee received at least one hour of direct individual supervision per fort |
|--|
|--|

| /ES | $\boxtimes$ | NO |  |
|-----|-------------|----|--|
|-----|-------------|----|--|

8. How many hours of direct individual supervision has the supervisee received?

| Total hours |  |  |
|-------------|--|--|
|             |  |  |
|             |  |  |

### **SECTION B:** Direct observation

9. How many times did the supervisor(s) directly observe the provisional psychologist?

|  | Total observed sessions |
|--|-------------------------|
| Number of direct observations by supervisor of supervisee's training in psychological assessment and diagnosis |                         |
| Number of direct observations by supervisor of supervisee's training in intervention strategies                |                         |

The hours reported are a true and accurate reflection of the hours completed during the transitional program.



## **SECTION C:** Reporting on competencies

### Knowledge of the provisional psychologist's practice

The provisional psychologist has demonstrated to me a satisfactory level of knowledge and competence in the following training objectives relevant to the Australian context:

#### Ethical, legal and professional matters

The training objectives for this competency centre on knowledge of ethical, legal and professional issues.

| Training objectives - Legal requirements for registered practitioners  Familiarity with the main provisions of, and understanding of when to consult, the Health Practitioner Regulation National Law.  Understanding of the obligations of registered health practitioners in Australia with regard to: | Supervisor's initial if competency demonstrated |
|--|---|
| Familiarity with the National Law  |   |
| Familiarity with the main provisions of, and understanding of when to consult, other relevant legislation in a co-regulatory jurisdiction, if applicable (e.g. Health Ombudsman Act (Qld) 2013)  |   |
| Mandatory notifications  |   |
| Continuing professional development  |   |
| Professional indemnity insurance   |   |
| Notifying the Board of certain events or changes of details  |   |
| Advertising  |   |
| Use of protected titles  |   |
| Registration and renewal requirements  |   |

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Professional indemnity insurance

Recency of practice

| <br> | 11001 | 10011 | 1000 | 11 188 | 10.00 | BB 101 | 1100 |
|------|-------|-------|------|--------|-------|--------|------|
|      |       |       |      |        |       |        | ш    |
|      |       |       |      |        |       |        | ш    |
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|   | 11001 01110 00111 11001 11001 11100 11100 10101 10111 11001 |
|---|---|
| Training objectives - Legal matters  Familiarity with the main provisions of, and understanding of when to consult, the state and Commonwealth Acts and Regulations of Parliament relevant to psychologists' work in Australia including: | Supervisor's initial if competency demonstrated             |
| Freedom of information  |   |
| Mental health   |   |
| Workers compensation  |   |
| Disability services   |   |
| Guardianship  |   |
| Privacy   |   |
| Health records  |   |
| Equal opportunity and anti-discrimination   |   |
| Victims of crime  |   |
| Children and adolescents  |   |
| Mandatory reporting (child protection and aged care)  |   |
| Ethical human research  |   |
|   |   |
| Training objectives - Professional matters  Detailed knowledge of the requirements of the Psychology Board of Australia's mandatory registration standards for psychologists:   | Supervisor's initial if competency demonstrated             |
| Detailed knowledge and understanding of the Australian Psychological Society's Code of Ethics   |   |
| Continuing professional development   |   |
| Criminal history  |   |
| English language skills   |   |

| Training objectives - Professional matters  Familiarity with and understanding of professional matters and expectations as relevant to working in the Australian context, including: | Supervisor's initial if competency demonstrated |
|--|---|
| Sexual propriety   |   |
| Boundaries   |   |
| Confidentiality and privacy  |   |
| Administration and record keeping  |   |
| Billing practices and financial arrangements   |   |
| Conflict resolution  |   |
| Ethical and professional behaviour   |   |
| Organisational culture, as relevant to your area of practice   |   |

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#### Working with diverse groups of people

The training objectives for this competency centre on skills and knowledge for safe and effective practice working with diverse groups of people in Australia.

| Training objectives - Social, historical, professional and cultural context  | Supervisor's initial if competency demonstrated |
|--|---|
| The ability to apply knowledge and understanding of how the practice of psychology is influenced by social, historical, professional and cultural contexts to professional practice in Australia |   |

| Training objectives - Culture and social diversity  Familiarity with and understanding of cultural and social diversity issues as relevant to the Australian context and the relevant scope of practice, including: | Supervisor's initial if competency demonstrated |
|---|---|
| Aboriginal and Torres Strait Islander people  |   |
| Service needs of minority, marginalised or vulnerable groups in Australia   |   |
| Immigration and refugees  |   |
| Communication with diverse groups   |   |

| Training objectives - Culture and social diversity   | Supervisor's initial if competency demonstrated |
|--|---|
| Awareness of how one's own cultural and social background can influence perception   |   |
| Ability to acquire relevant knowledge of clients' cultural backgrounds   |   |
| Ability to work with people from diverse groups, and assess and intervene with culturally different clients in an effective and culturally-relevant matter to manage any cultural or social barriers |   |

## SECTION D: Supervisor's signature and statement

Based on my knowledge of the supervisee's practice through direct observation of their practice and discussion in supervision sessions, I am satisfied that they have met the training objectives and demonstrated proficiency to a level where they are able to practice independently, competently and ethically as a psychologist in Australia.

Date
D / MM / Y Y Y Y

SIGNHERE



#### Do not email this form.

Please submit this completed form and supporting evidence using the Online Upload Service at **www.ahpra.gov.au/registration/online-upload**.

You may contact Ahpra on 1300 419 495

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